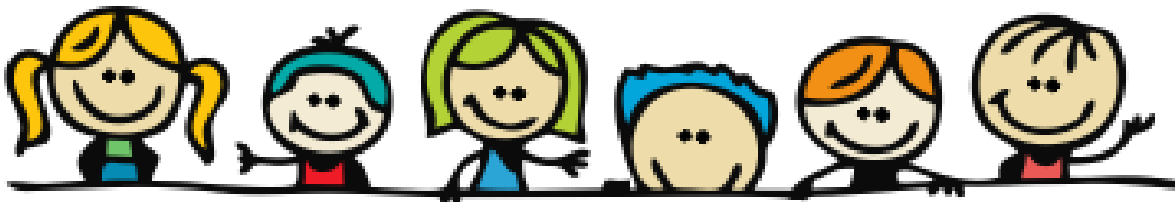


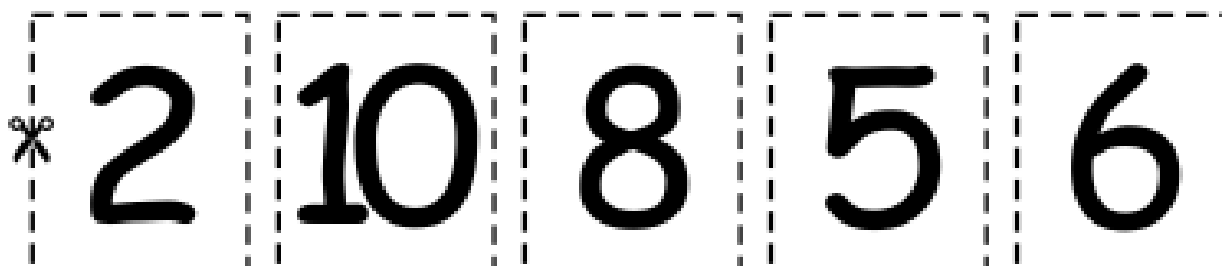


Recorte os números e cole no lugar correto.



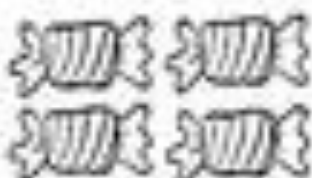
1		3	4	
	7		9	

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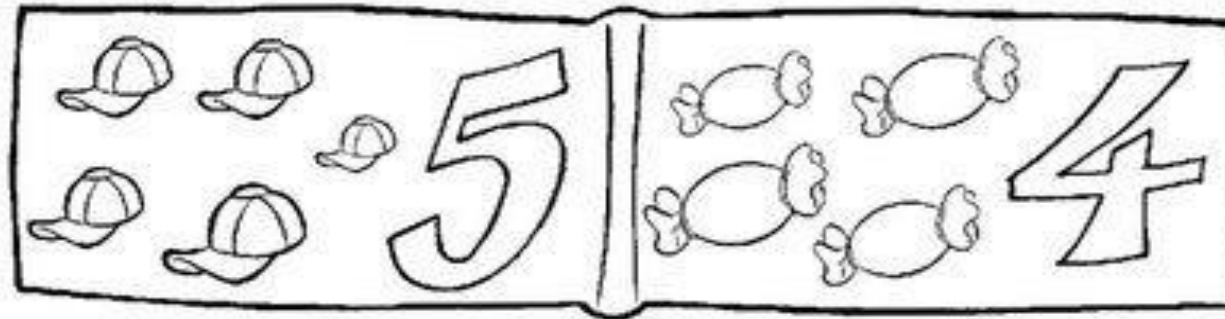
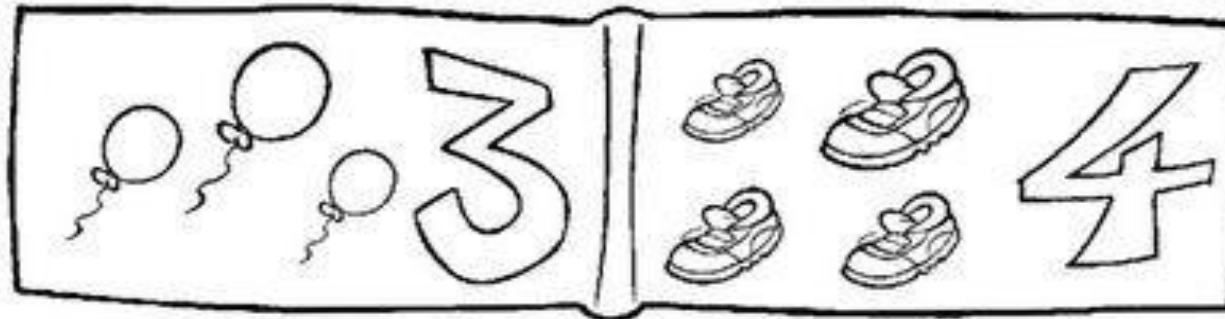
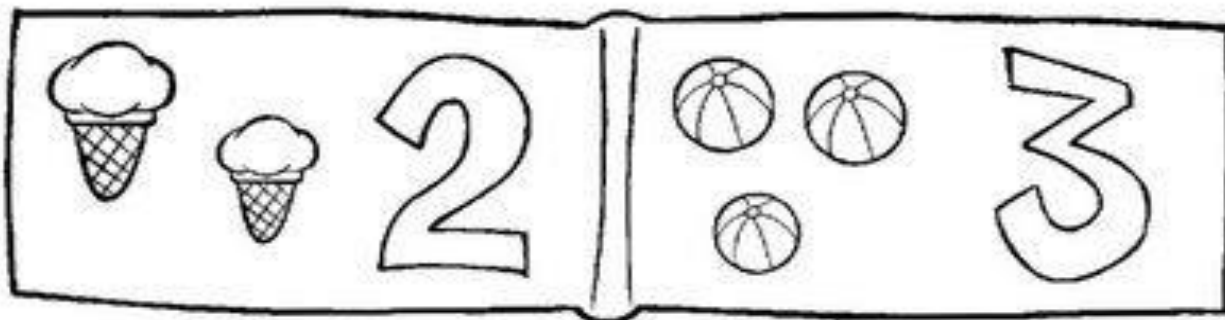



## CONTE E PINTE


1- LEVE OS OBJETOS ATÉ OS BOLSOS COM O NUMERAL QUE INDICA A QUANTIDADE CORRESPONDENTE.



EU SOU SEMPRE O MAIOR!! QUANDO ME ENCONTRAR, PINTE-ME:



<b>C</b>		<i>Caca</i> <b>COCO</b>
		<i>caca</i> <b>COCO</b>
	ca	co
	ca	co
		cu
		cu
		Cu
		Cu


<b>C</b>	<i>c</i>		<i>Cachorra</i> <i>cachorra</i> <b>CACHORRO</b> <i>cachorro</i>
<i>C</i>	<i>C</i>		
<i>c</i>	<i>c</i>		

Complete as palavras com a sílaba que falta.


*\_\_sa*



*\_\_ma*



*\_\_lher*



*\_\_eca*








Transcreva as palavras para a letra cursiva e treine.

cão - Caio - Cuba - cueca

<i>Ca</i>	<i>Co</i>	<i>Cu</i>
<i>ca</i>	<i>co</i>	<i>cu</i>

# FAMÍLIA SILÁBICA

FORME AS SÍLABAS CORRETAMENTE:

C	A	_____	
	E	_____	
	I	_____	
	O	_____	
	U	_____	

Nome: \_\_\_\_\_ Data: 12/05/2020

Professora: Hevelin

Turma: Pré-Escolar II

Escola \_\_\_\_\_  
Nome \_\_\_\_\_ Data \_\_\_\_/\_\_\_\_/\_\_\_\_  
Turma \_\_\_\_\_  M  T  
Prof. \_\_\_\_\_



Atividades  de classe  de casa

1. Circule as sílabas ca, co, cu.



camele



colher



cachorra



cueca



coelho



cobra



cua



coruja

2. Ligue as figuras com as suas iniciais.



ca



co



cu



CASA



ca

ca

CA

Ca

CENOURA



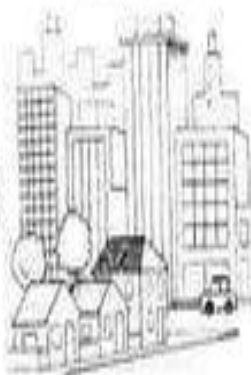
ce

ce

CE

Ce

CIDADE



ci

ci

CI

Ci

COCO



co

co

CO

Co

CUCA



cu

cu

CU

Cu

Nome: \_\_\_\_\_ Data: 13/05/2020

Professora: Hevelin


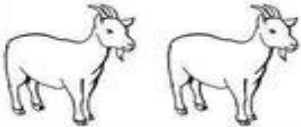



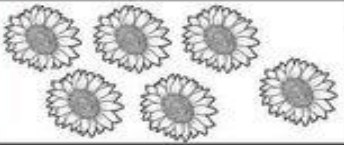



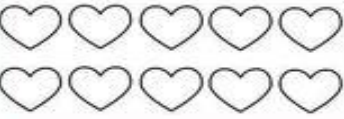
Turma: Pré-Escolar II



Nome: \_\_\_\_\_ Data: 13/05/2020

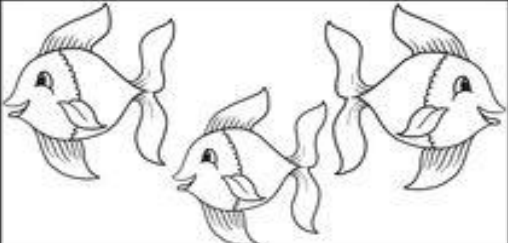
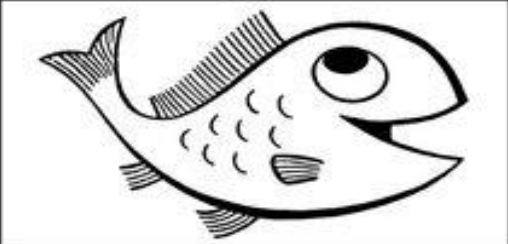
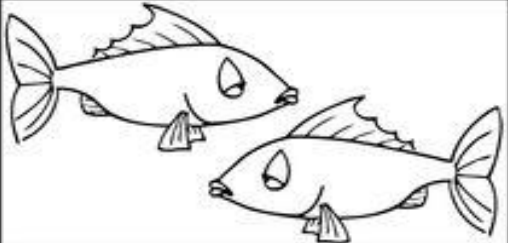
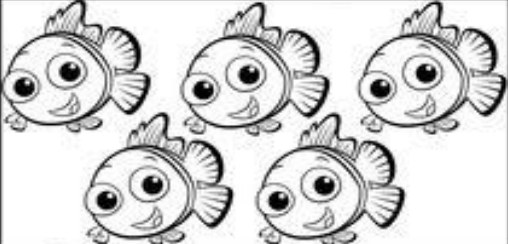
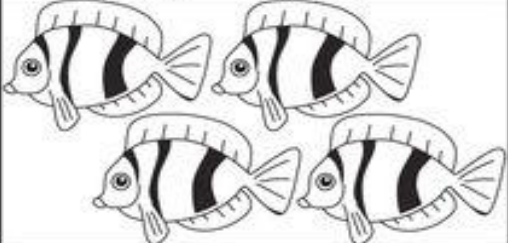
Professora: Hevelin

Turma: Pré-Escolar II

	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9
	10	10	10	10	10

Name:

Cut & paste correct number!



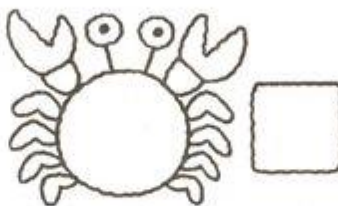
1
5
4
3
2

Nome: \_\_\_\_\_ Data: 13/05/2020

Professora: Hevelin

Turma: Pré-Escolar II

Pinte o aquário do jeito que mais gostar. Observe e descubra quantos animais de cada espécie tem no aquário e escreva a quantidade nos quadrados.



# Jogo da memória

## Números 1 2 3



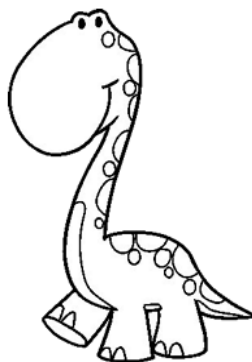
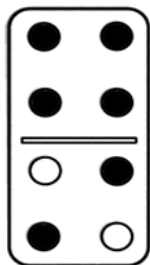
1	2	3	4	5
6	7	8	9	10



### -Instruções:

Para brincar com o jogo da memória a qualquer hora basta imprimir essa página e colá-la em um papel grosso ou cartolina. Após secar recorte nas áreas indicadas e pronto! Boa diversão!

1-LIGUE CADA FIGURA À SÍLABA INICIAL DO SEU NOME.



DA

DE

DI

DO

DU



JUNTE AS LETRAS E FORME SÍLABAS:

A bee is next to the letter A. An elephant is next to the letter E. A lizard is next to the letter i. A toucan is next to the letter U.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1-Copie:

Da De Di Do Du

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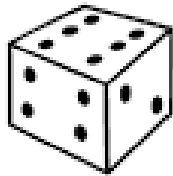
da de di do du

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2-Leia e copie:



dado

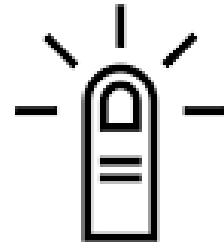
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dado

dedo



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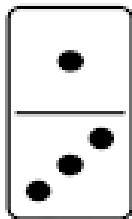


diamante

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dominó

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---

---

duresc



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---

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1) LIGUE CADA ORGÃO DO SENTIDO AO QUE ELE NOS PERMITE FAZER.



POSSO TOCAR.



VISÃO



OLFATO



GUSTAÇÃO



AUDIÇÃO



TATO



POSSO OUVIR.



POSSO VER.

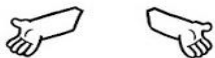


POSSO SENTIR O SABOR.



POSSO SENTIR O CHEIRO.

2) COM BASTANTE ATENÇÃO COMPLETE O CORPO DA MÔNICA COM A PARTE QUE ESTÁ FALTANDO. LIGUE.



BRAÇOS



CABEÇA



PERNAS

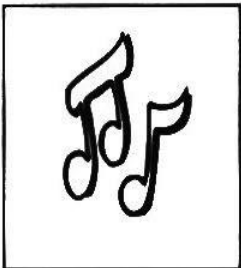
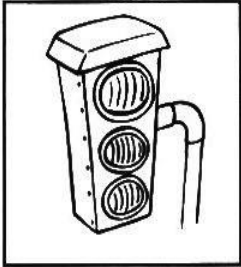
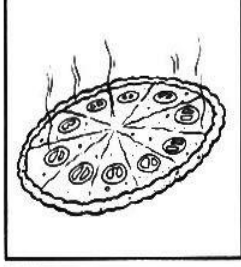



TRONCO



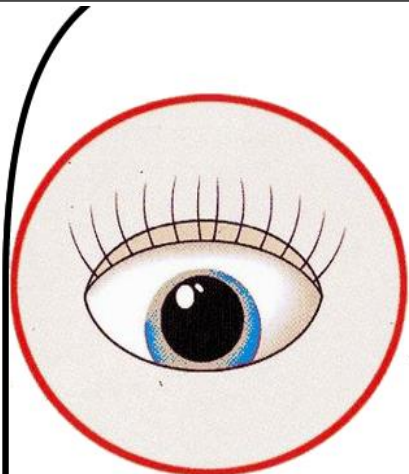
## **RECORTE E COLE**

RECORTE OS ÓRGÃOS DOS SENTIDOS E COLE-OS AO LADO DO ESTÍMULO CORRESPONDENTE REPRESENTADOS PELAS FIGURAS.

	→	
	→	
	→	
	→	
	→	

**CAROLINA TOMA O LEITE QUENTINHO  
COM QUAL ORGÃO ELA SENTE O GOSTO?  
PINTE O QUADRINHO**

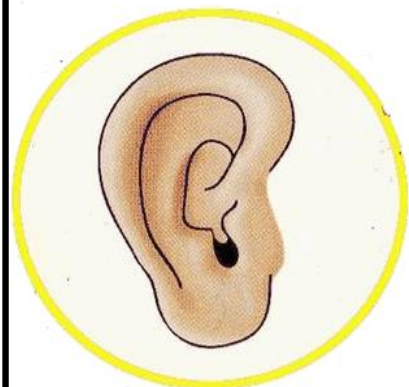




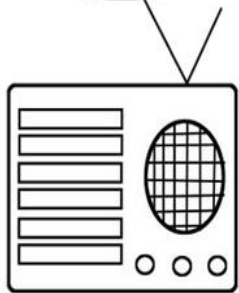
VISÃO



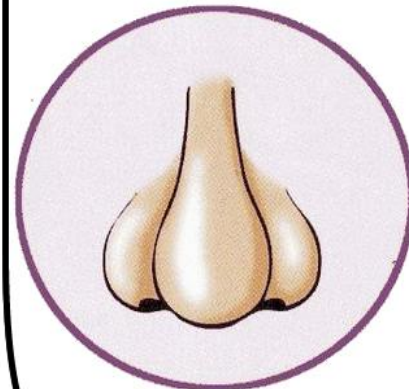
TATO



AUDIÇÃO



GUSTAÇÃO  
OU PALADAR



OLFATO

